



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|---|
| 1) Read for 15 minutes. Write about your favorite part. Draw a picture. Complete a page in your reading workbook. | 2) Count to 120. Complete a page in your math workbook. | 3) Take a nature walk. Write about what you see. Draw a picture. Complete a page in your science or social studies workbook. | 4) Practice addition within 20. Roll dice or draw from a deck of cards to make equations. Complete a page in your math workbook. | 5) Go to the public library and check out a good book. Complete a page in your reading workbook. |
| 8) Read for 15 minutes. Write to describe the setting of the story. Draw a picture. Complete a page in your reading workbook. | 9) Skip count by 2s, 5s, and 10s. Do jumping jacks while you count. Complete a page in your math workbook. | 10) Write a story about your favorite animal. Draw a picture. Complete a page in your science or social studies workbook. | 11) Write numbers to 120. Complete a page in your math workbook. | 12) Practice sight words. Complete a page in your reading workbook. |
| 15) Read for 15 minutes. Write to describe the main character in the story. Draw a picture. Complete a page in your reading workbook. | 16) Use a ruler. Measure things in your room. Complete a page in your math workbook. | 17) Go outside and look at the clouds. Find an interesting cloud to write about. Describe what it looks like. Draw a picture. Complete a page in your science or social studies workbook. | 18) Practice subtraction within 20. Roll dice or draw from a deck of cards to make equations. Complete a page in your math workbook. | 19) Go to the public library and check out a good book. Complete a page in your reading workbook. |
| 22) Read for 15 minutes. Draw pictures to retell the story. (beginning, middle, end) Complete a page in your reading workbook. | 23) Sort your toys. Tally the different groups. Make a graph. Complete a page in your math workbook. | 24) Write about your favorite food. Describe what it looks like and what it tastes like. Complete a page in your science or social studies workbook. | 25) Count coins. Pennies, nickels, and dimes. Complete a page in your math workbook. | 26) Practice sight words. Complete a page in your reading workbook. |
| 29) Read for 15 minutes. Did you like the story? Write to tell why or why not. Draw a picture. Complete a page in your reading workbook. | 30) Make a clock using a paper plate. Practice telling time to the hour and half-hour on a clock with hands. Complete a page in your math workbook. | | | |



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|---|--|---|--|---|
| <p>6) Read for 15 minutes. Draw pictures of the events (beginning, middle, end) to retell the story. Complete a page in your reading workbook.</p> | <p>7) 1 more and 1 less Roll two dice to make a two-digit number. What is 1 more than the number? What is 1 less? Complete a page in your math workbook.</p> | <p>1) Write a story about going to the beach or the pool. Complete a page in your science or social studies workbook. 8) Cloud-watch and describe shapes. Complete a page in your science or social studies workbook.</p> | <p>2) Draw and describe 2D shapes. (circle, square, rectangle, triangle, hexagon) Complete a page in your math workbook. 9) 10 more and 10 less Roll two dice to make a two-digit number. What is 10 more than the number? What is 10 less? Complete a page in your math workbook.</p> | <p>3) Go to the public library and check out a good book. Complete a page in your reading workbook. 10) Practice sight words. Complete a page in your reading workbook. Complete a page in your reading workbook.</p> |
| <p>13) Read for 15 minutes. Write about your favorite part. Draw a picture. Complete a page in your reading workbook.</p> | <p>14) Compare numbers. (<, >, =) Roll two dice to make 2 two-digit numbers. Compare them using the correct symbol. Complete a page in your math workbook.</p> | <p>15) Go outside and observe the weather. Draw a picture of the weather and label it. Complete a page in your science or social studies workbook. Complete a page in your science or social studies workbook.</p> | <p>16) Do a sink or float experiment with various household objects. Draw pictures to show what happened. Complete a page in your science or social studies workbook.</p> | <p>17) Go to the public library and check out a good book. Complete a page in your reading workbook.</p> |
| <p>20) Read for 15 minutes. Be a word detective and find 10 words with a digraph. (ch, sh, th, wh, ck, ph) Complete a page in your reading workbook.</p> | <p>21) Place race to 100 using a dice and tally marks. Roll and tally the numbers you roll in groups of 5 until you get to 100. Complete a page in your math workbook.</p> | <p>22) Write instruction on how to make your favorite snack. Complete a page in your science or social studies workbook.</p> | <p>23) Count forward. Roll 2 dice to make a two-digit number. Start at that number and count forward 6 numbers. Complete a page in your math workbook.</p> | <p>24) Practice sight words. Complete a page in your reading workbook.</p> |
| <p>27) Read for 15 minutes. Write about your favorite character in the story. Why was this your favorite? Draw a picture. Complete a page in your reading workbook.</p> | <p>28) Count backward. Roll 2 dice to make a two-digit number. Start at that number and count backward 6 numbers. Complete a page in your math workbook.</p> | <p>29) Write about your favorite summer activity. Complete a page in your science or social studies workbook.</p> | <p>30) Add 3 numbers. Roll a dice 3 times. Add the three numbers. Complete a page in your math workbook.</p> | <p>31) Go to the public library and check out a good book. Complete a page in your reading workbook.</p> |

How to make Heart Word practice FUN!

1. **SENSORY WRITING** - Have your child write the heart words in sand, shaving cream, flour, etc. Say the letters as they are writing the word and then read the word.
2. **TAKE IT OUTSIDE** - Use a stick to write heart words in the dirt. Make sure they say the letters and read the word.
3. **SWAT IT OR SLAP IT!** - Place the heart word cards flat on a table where your child can see them. Give your child a fly swatter or they can use their hand. Call out a heart word and have your child either swat it with a fly swatter or slap it with their hands.
4. **HEART WORD SCAVENGER HUNT** - Tape the sight word cards around the house and have your child find them. Make sure they read the words they find.
5. **HEART WORD TRAIL** - Place about 6 heart word cards in a straight line. Have your child step on each heart word and read it. If they do not know one of the words, help them with the word and have them repeat it. However, they must start back at the beginning of the heart word trail. They will finish the trail when they read all the heart words correct.
6. **RAINBOW WRITING** - If you have crayons or colored pencils, have your child rainbow write the heart words. They can either write each letter in a different color or write each word in a different color. Make sure they read the words to you.
7. **FIND THE OBJECT** - You will need cups, a pom pom or another small toy, heart word cards and cups. Place the cups upside down and hide a pom pom or another small toy under a cup without your child seeing it. Place the heart word cards on top of the cups. Have your child guess which cup the small toy is hiding under by having them read the heart words on top of the cup.
8. **HEART WORD COIN TOSS** - Place the heart words face up either on the floor or on a table flat where you can see all of them. Have your child throw a coin. They will spell and read the heart word where the coin lands.
9. **HEART WORD TIC-TAC-TOE** - Draw a tic-tac-toe board but put heart words in each section. Take turns reading and spelling the heart words. Place an "X" or an "O" over the heart words until someone wins.
10. **HEART WORD DETECTIVE** - Search for heart words in books, newspapers, magazines, mail, signs or billboards while you are driving, or anything with words.

Fry List 1

| | | | | |
|------|-------|-------|--------|--------|
| the | at | there | some | my |
| of | be | use | her | than |
| and | this | an | would | first |
| a | have | each | make | water |
| to | from | which | like | been |
| in | or | she | him | called |
| is | one | do | into | who |
| you | had | how | time | am |
| that | by | their | has | its |
| it | words | if | look | now |
| he | but | will | two | find |
| was | not | up | more | long |
| for | what | other | write | down |
| on | all | about | go | day |
| are | were | out | see | did |
| as | we | many | number | get |
| with | when | then | no | come |
| his | your | them | way | made |
| they | can | these | could | may |
| I | said | so | people | part |

Fry List 2

| | | | | |
|--------|----------|-----------|-----------|---------|
| over | name | boy | such | change |
| new | good | following | because | off |
| sound | sentence | came | turn | play |
| take | man | want | here | spell |
| only | think | show | why | air |
| little | say | also | asked | away |
| work | great | around | went | animals |
| know | where | farm | men | house |
| place | help | three | read | point |
| years | through | small | need | page |
| live | much | set | land | letters |
| me | before | put | different | mother |
| back | line | end | home | answer |
| give | right | does | us | found |
| most | too | another | move | study |
| very | means | well | try | still |
| after | old | large | kind | learn |
| thing | any | must | hand | should |
| our | same | big | picture | America |
| just | tell | even | again | world |